

08 March 2024

Dear Parents/Carers,

We are pleased to write to you to share information about the next stage in your child's Year 9 journey. At the end of this academic year we will be holding our annual graduation ceremony for Year 9. The graduation ceremony will celebrate the hard work of students in this cohort and is a stepping stone to starting GCSEs. We want all students to have the opportunity to graduate.

Students will be awarded a graduation level based on the effort grade they have been awarded in their penultimate Praising Stars report (May half term) **and** great attendance. Today we have shared the criteria for a successful graduation in an assembly with students:

- Platinum- All E1's and great attendance
- Gold- E1's and some E2's and great attendance
- Silver- E1's and some E2's and great attendance
- Silver- E1's, E2's, some E3's and great attendance
- Bronze- Mostly E3's and great attendance

(We have included a review of the Praising Stars effort grades at the bottom of this letter)

We have discussed with the whole year group how much we want each and every student to be successful and graduate. The Praising Stars they receive at Easter will give an indication as to what graduation level your child could be awarded and a focus to achieve their very best at the next one. It will also allow us to work together to ensure students achieve this graduation level. Graduation monitoring cards will be available to students for effort and attendance to support them during this exciting time.

Students who receive regular C4/C5 sanctions, E4's on their report card or need to improve their attendance will be given the opportunity to be placed on a Graduation Monitoring card.

I am sure you will agree that graduating is a very special occasion for our students and we look forward to inviting you to the graduation ceremony in July. We would like to take this opportunity to '**Save the Date**' for the week commencing 8 July 2024. Students will graduate with their form group on one of the days during this week and we will be able to share further details with you after the Easter holidays.

We are very proud to be responsible for Y9 and excited for the journey the students have ahead this year. We thank you in advance for supporting your child in striving to achieve their very best graduation level and look forward to sharing in their celebration at the end of the summer term. If you have any questions or would like further information please contact Mr Holmes, Miss Wragg or Mrs Riley.

Yours faithfully,,



**Sarah Riley**  
Assistant Principal



**Brad Holmes**  
Year 9 Learning Manager



**Kate Wragg**  
Associate Assistant Principal

# Effort Grades

E1 STAR STUDENTS	E2 VERY PROMISING STUDENTS
<p>You <b>always</b> invest in your own learning. You are:</p> <ul style="list-style-type: none"> <li>● always ready to learn</li> <li>● always listen carefully to the teachers and other students</li> <li>● making an excellent contribution to group work and class discussion</li> <li>● working well independently including doing homework</li> <li>● handing in homework on time</li> </ul>	<p>You <b>almost always</b> invest in your own learning. You are usually:</p> <ul style="list-style-type: none"> <li>● ready to learn</li> <li>● listening carefully to the teachers and other students</li> <li>● making good contributions to group work and class discussion</li> <li>● trying to work independently including doing homework</li> <li>● handing in homework on time</li> </ul>
E3 HARDWORKING STUDENTS	E4 “WAKE UP CALL”
<p>You are positive about your learning, You <b>generally try to</b>:</p> <ul style="list-style-type: none"> <li>● be ready to learn</li> <li>● be ready to listen carefully to the teachers and other students</li> <li>● contribute to group work and class discussion</li> <li>● make progress when working independently and have done some homework</li> <li>● hand in homework on time</li> </ul>	<p>You are beginning to neglect your academy work. You are <b>sometimes</b>:</p> <ul style="list-style-type: none"> <li>● not ready to learn</li> <li>● not listening carefully to the teachers and other students</li> <li>● not contributing to group work and class discussion</li> <li>● not working well independently including doing homework</li> <li>● not handing in homework on time</li> <li>● exhibiting behaviour which disrupts your learning and that of others</li> </ul> <p>This is a wake up call. You still have time to make changes, graduate with the rest of your year group and to reach your target grades. We will work with you to achieve this.</p>